

Statement on Professional Advisory Committee and External Stakeholder Engagement Mechanism

I. Current Status

The Civil Engineering program at Kunming University has not yet formally established an independent “Professional Advisory Committee” or “External Stakeholder Committee.”

It should be noted that this status does not imply a disregard for input from external stakeholders. On the contrary, the program places high importance on feedback from industry partners, employers, alumni, and other external entities throughout its development. Such feedback is systematically integrated into the entire talent cultivation process through multiple institutionalized channels. The following sections outline these existing mechanisms and the subsequent improvement plan.

II. Existing Institutional Mechanisms: Substantively Equivalent Multi-Stakeholder Engagement

Although no single standing committee exists, the program has established institutionalized channels to systematically integrate feedback from industry partners, employers, and alumni into the entire talent cultivation process. The practical function of these mechanisms is substantively equivalent to that of a formal advisory committee:

Mechanism Name	Operation Mode & Frequency	Form of External Stakeholder Participation	Impact on Program Development
Regularized "Campus Recruitment Visits" Mechanism	Led by college leadership, visiting no fewer than 8 enterprises per semester; conducted annually as a regular practice.	HR and technical directors from regional leading enterprises (e.g., Yunnan Construction and Investment Group, Kunming Architectural Design & Research Institute) participate in symposiums.	Collects enterprise talent demands and job competency requirements, which are fed back into the revision of talent cultivation schemes and optimization of the curriculum system.
"Dual-Tutor System" for Graduation Projects (Thesis)	Operates annually as a regular practice (Semesters 7–8).	Senior engineers from enterprises co-supervise students with faculty members, participating in proposal defense, mid-term review, and final defense.	Ensuring teaching content aligns closely with engineering practice.
Employer & Alumni	Conducts one	Targets HR managers and	Results are directly

Feedback Mechanism	questionnaire survey and one dedicated symposium annually.	technical supervisors from organizations employing recent graduates (within 3 years) and alumni who graduated approximately 5 years ago.	used to adjust the curriculum, strengthen practical teaching, and evaluate the achievement of graduation requirements.
Regularized "Industry Experts in Classroom" Mechanism	Offers no fewer than 4 specialized lectures or 16 hours of practical teaching per semester.	Invites senior engineers to teach cutting-edge modules such as BIM application and prefabricated construction.	Ensures teaching content keeps pace with industry technological advancements and supplements faculty's practical engineering experience.

Institutional Basis:

All the above-mentioned mechanisms operate in accordance with internal institutional documents including Appendix 2-1, 2-3, 2-4, 2-5 and 2-7, to ensure the regular implementation, standardization and traceability of external feedback.

III. Commitment to Continuous Improvement

To further enhance the organizational structure and institutionalization of stakeholder engagement and to fully align with ASIIN standards, the program hereby commits to the following:

No.	Commitment Item	Specific Content
1	Formal Establishment of the "Civil Engineering Professional Advisory Committee"	By December 31, 2026, the "Civil Engineering Professional Advisory Committee" will be formally established based on the existing "Campus Recruitment Visits" mechanism.
2	Clarification of Committee Charter and Operational Norms	The Working Regulations for the Civil Engineering Professional Advisory Committee will be formulated to define the committee's responsibilities, composition (with external members accounting for $\geq 50\%$), meeting frequency (at least once per semester), and rules of procedure.
3	Improvement of Meeting Records and Archiving	Starting from the committee's establishment, all meeting minutes, agenda materials, and resolution documents will be systematically archived and submitted as standard supporting evidence in subsequent annual self-assessment reports.

IV. Conclusion

Although the Civil Engineering program at Kunming University has not yet formally established an independent Professional Advisory Committee, it has substantively achieved deep external stakeholder participation in program development through diversified and institutionalized channels. These include the Campus Recruitment Visits mechanism, the Dual-Tutor System, the Employer & Alumni Feedback Mechanism, and the Industry Experts in Classroom initiative. These mechanisms operate in a standardized manner, are well-documented, and are substantively equivalent in function to a formal advisory committee.

Concurrently, the program has formulated a clear continuous improvement plan. By December 31, 2026, the “Civil Engineering Professional Advisory Committee” will be formally established, supported by a comprehensive charter and archival management system, to meet ASIIN accreditation requirements to an even higher standard.

We appreciate the review and guidance from the ASIIN evaluation experts and look forward to further feedback.

Civil Engineering Program
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